

6 juli 2026

Audit intercop.nl

Intercoop
Level AA

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Introduction

The Accessibility audit of Intercop has been completed on 6 juli 2026. This audit shows what content and functionality complies to the internationally accepted standard for accessibility (WCAG 2.2).

WCAG stands for Web Content Accessibility Guidelines. These are the international guidelines for creating accessible webcontent. The guidelines are divided into 4 principles (perceivable, operable, understandable, robust). Every guideline has in turn been divided into measurable success criteria. Because the WCAG is written from a technologically agnostic viewpoint, the accessibility of all the webcontent can be audited based on these success criteria.

The descriptions of these success criteria have been shortened in the audit. The complete description can be found in the [WCAG documentation](#). Although the WCAG norm is objective enough to complete audits based on it, it could be that the specific interpretations of the different success criteria can change slightly over time. This could result in a situation now being reported as passing a success criteria while failing it in future audits, and vice versa.

Assessment outcomes

The website does not yet fully comply with the requirements of WCAG 2.2, level AA. Of the 55 success criteria, one or more issues were identified for 16 success criteria. This means that the website is not yet fully accessible.

The assessment shows that the website is largely already accessible and that clear consideration has been given to accessibility. For example, there is consistent navigation and no keyboard traps.

However, a number of accessibility issues have also been identified. An inaccessible website can cause problems with perceivability and/or operability, particularly for users who rely on assistive technologies. This mainly affects users with visual or motor impairments. As a result, these users may need to rely on other channels offered by your organization, such as email, telephone, or physical locations. Below are several findings, divided into the categories of content and technology. Please see the technical report for a complete overview of the identified issues.

Please note that the identified issues were found on a sample basis. There may be additional pages where content does not comply with the guidelines, which may be assessed during a re-evaluation. When resolving the issues, it is therefore important to also look beyond the sample to identify where similar issues occur, in order to comply with legal requirements.

Key points of attention for content

At present, a proper heading structure is not used consistently throughout the website. A heading must always use the appropriate HTML heading element, for example H2. When a heading is marked up with a heading element, the structural information conveyed by the text is also made available to assistive technologies. A user with a screen reader can then navigate efficiently through headings using shortcut keys.

Not all non-text content, such as images and buttons, is provided with alternative text. As a result, this information is not available to users of assistive technologies. Always provide images that convey important information with a textual alternative.

Key points of attention for technology

In some places, the contrast is insufficient. This is particularly problematic for users with visual impairments (such as color blindness or low vision). As a result, the site can also be difficult to read for all users, for example in bright sunlight.

The site does not make proper use of so-called skip links. Providing skip links makes navigation easier and faster for users who rely on the keyboard or assistive technologies. These skip links allow keyboard users to bypass repeated content such as the main menu and navigate directly to the main content.

Exceptions and specific cases

This assessment is based on the European accessibility standard EN 301 549, which references the international Web Content Accessibility Guidelines (WCAG 2). Some website content is currently exempt from these requirements. The European directive on the accessibility of public sector websites and apps allows for (temporary) exceptions. However, it is strongly recommended to resolve these issues regardless, as inaccessible content limits access for people with disabilities. For example, blind and low-vision users often cannot use inaccessible PDFs, and videos without subtitles are unusable for deaf and hard-of-hearing users.

Organisations claiming such an exception must state in their accessibility statement what measures have been taken to improve accessibility, what alternatives are available, and when full compliance is expected. For more information, see: <https://www.digitoegankelijk.nl/wetgeving/uitzonderingen>.

The following data table shows a summary of the amount of success criteria that are currently being met: 39 of the 55 success criteria are marked as passed. The findings will be explained for each success criterion on the following pages.

	Level A	Level AA	Sum
Perceivable	5 / 9	7 / 11	12 / 20
Operable	9 / 14	4 / 6	13 / 20
Understandable	7 / 7	6 / 6	13 / 13
Robust	0 / 1	1 / 1	1 / 2
Sum	21 / 31	18 / 24	39 / 55

PRINCIPLE 1

Perceivable

Information and user interface components must be presentable to users in ways they can perceive.

GUIDELINE 1.1

Text alternatives

Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.

SUCCESS CRITERION 1.1.1 (LEVEL A)

Non-text content

All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below.



The examined set of web pages fails this success criterion.

On the following pages, there are informative images of logos with an incomplete or incorrect text alternative. The clickable logos in the header and in the footer have as accessible name "Website logo" while the visible text is "Inter/Cop International Cyber Offender Prevention". All visual text should be included in the alternative text.

<https://www.intercop.nl/>

<https://www.intercop.nl/news/>

<https://www.intercop.nl/top-funnel/>

This type of issue occurs on all pages.



The examined set of web pages fails this success criterion.

On the following page, there are clickable images without text alternatives. In this case, the image in the link is the only content of the link and therefore requires a text alternative. A text alternative can be added using a filled alt or aria-label attribute.

<https://www.intercop.nl/> (The sliding logo's in section "Cyber Offender Prevention Network (InterCOP)".)

On the following page, there are images with an alt text that does not describe the image. In most cases, these images are supplementary and decorative in relation to the text. They should therefore be marked as decorative so that assistive technology can ignore them. If these images are nevertheless considered informative, make sure the alt text provides a clear and descriptive description of the image.

<https://www.intercop.nl/top-funnel/> (Image in the footer alt="Footer decoration")

On the following page, there are logos without a alternative text description. They are currently coded as decorative images because they have an empty alt attribute. A logo conveys essential information, and that information must be accessible to everyone: visually and/or through assistive technology. A text alternative such as "Logo EMPACT" can be added using a filled alt or aria-label attribute.

<https://www.intercop.nl/top-funnel/> (Cluster of logos in the upper right side of the page. Logos "EMPACT", and "Co-funded by the European Union" in the footer. Logo "Co-funded by the European Union" in section "Keeping cyberspace safe!".)



Explanation of this success criterion

GUIDELINE 1.2

Time-based Media

Provide alternatives for time-based media.

SUCCESCRITERION 1.2.1 (LEVEL A)

Audio-only and Video-only (Prerecorded)

For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such:



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 1.2.2 (LEVEL A)

Captions (Prerecorded)

Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 1.2.3 (LEVEL A)

Audio Description or Media Alternative (Prerecorded)

An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 1.2.4 (LEVEL AA)

Captions (Live)

Captions are provided for all live audio content in synchronized media.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 1.2.5 (LEVEL AA)

Audio Description (Prerecorded)

Audio description is provided for all prerecorded video content in synchronized media.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

GUIDELINE 1.3

Adaptable

Create content that can be presented in different ways (for example simpler layout) without losing information or structure.

SUCCESSCRITERION 1.3.1 (LEVEL A)

Info and Relationships

Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.



The examined set of web pages fails this success criterion.

The following page(s) contain headings that are not marked correctly in the code. This can be resolved by using proper heading elements (e.g., <H1> through <H6>).

<https://www.intercop.nl/cookie-settings/> (The heading "Cookies". Also the subheadings "Necessary (2)", "Preferences (1)" and "Statistics (2)" inside the table.)



The examined set of web pages fails this success criterion.

<https://www.intercop.nl/terms-of-service/> (The heading "Terms of service" at the top of the page. Also the subheadings "Disclaimer" and "Copyright".)

<https://www.intercop.nl/privacy-policy/> (The heading "Privacy Policy". Also subheadings such as: "What data we collect", "Third-party services" and "External links".)

<https://www.intercop.nl/top-funnel/> (The subheadings "Is it legal?", "What are the consequences" and "Use your skills the right way" in section "Interested in the online world?". Also the subheadings "Cyberchoices", "Cyberexplorers", "Enisa" and "WEF" in section "Are you interested in building your digital skills safely, responsibly and legally?".)

This issue appears across all pages.

General Note on Headings:

Headings should not be skipped and must be marked programmatically with appropriate heading levels (e.g., <H1> through <H6>). They should not be styled with elements like or . Skipping heading levels can cause confusion for users who rely on assistive technologies that navigate via a list of headings.



Explanation of this success criterion

SUCCESCRITERION 1.3.2 (LEVEL A)

Meaningful Sequence

When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.



The examined set of web pages fails this success criterion.

On the following pages, there is content in the code placed above a heading, where it should hierarchically be placed below. This problem can be solved by placing the content (such as images/dates/categories/icons/etc.) in the code below the heading and visually positioning it above the heading using CSS.

<https://www.intercop.nl/> (See for example sections "Why Cyber Offender Prevention (COP)?", "15 June: International Cyber Offender Prevention Day" or "What does the International Cyber Offender Prevention Network do?" where the texts such as "About Intercop", "15 JUNE", or ""WHATWEDO" are placed above the title.)

<https://www.intercop.nl/> (See the content tiles under the heading 'Activities' where texts such as "Publication" and "News" are located above headings as "Young people Online-Guide" or "AFP brings re_BOOTCMP to Sydney.")

<https://www.intercop.nl/top-funnel/> (See section "Keeping cyberspace safe!", where the text "About us" is placed above the heading.)

<https://www.intercop.nl/?s=Agencies> (The category "Page" inside the search result tiles.)

This type of problem occurs on multiple/all pages.



Explanation of this success criterion

SUCCESCRITERION 1.3.3 (LEVEL A)

Sensory Characteristics

Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 1.3.4 (LEVEL AA)

Orientation

Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 1.3.5 (LEVEL AA)

Identify Input Purpose

The purpose of each input field collecting information about the user can be programmatically determined.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

GUIDELINE 1.4

Distinguishable

Make it easier for users to see and hear content including separating foreground from background.

SUCCESSCRITERION 1.4.1 (LEVEL A)

Use of Color

Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.



The examined set of web pages fails this success criterion.

On the following page, interface components are present that only change color when they receive keyboard focus. This problem can be solved by also communicating the focus in a second way, for example, by using a focus border

<https://www.intercop.nl/news/> (For example, the drop down menus “All types” and “Latest” located in the second section of the page, next to the “Publications & News” heading.)



Explanation of this success criterion

SUCCESCRITERION 1.4.2 (LEVEL A)

Audio Control

If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 1.4.3 (LEVEL AA)

Contrast (minimum)

The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following:



The examined set of web pages fails this success criterion.

On the following page(s), text with insufficient contrast is present. The minimum contrast for this text should be 4.5:1. This problem can be solved by changing the text color or providing a "high contrast" button that adjusts the text color.

<https://www.intercop.nl/cookie-settings/> (Links with light blue text (#00B0DF), such as "Change your consent" or "Withdraw your consent," on a white background have a contrast ratio of 2.4:1.)



The examined set of web pages fails this success criterion.

<https://www.intercop.nl/?s=Agencies> (The light blue (#00B0DF) page number at the bottom of the page on a blue background (#E9EEFA) have a contrast ratio of 2.1:1.)

<https://www.intercop.nl/lower-funnel/> (The light blue text (#00B0DF) in section " Before you click, know what's at stake!" on a gray background (#393D3E) have a contrast ratio of 4.3:1.)

This issue appears on multiple pages.



Explanation of this success criterion

SUCCESSCRITERION 1.4.4 (LEVEL AA)

Resize Text

Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.



The examined set of web pages fails this success criterion.

On the following page, content disappears when the website is viewed with a screen width of 1024px and the user zooms in up to 200%. This problem can be solved by making the website responsive.

<https://www.intercop.nl/cookie-settings/> (Columns with heading "Type" disappears from the different tables.)



Explanation of this success criterion

SUCCESCRITERION 1.4.5 (LEVEL AA)

Images of text

If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following:



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 1.4.10 (LEVEL AA)

Reflow

Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions.



The examined set of web pages fails this success criterion.

On the following page, there is content that disappears when the website is viewed with a screen width of 320px. This issue can be resolved by ensuring that all <information/functionality> is available on all responsive variants of the website.



The examined set of web pages fails this success criterion.

<https://www.intercop.nl/cookie-settings/> (In the different tables the header "Maximum Storage Duration" partially disappears and the column "Type" is not visible.)



Explanation of this success criterion

SUCCESCRITERION 1.4.11 (LEVEL AA)

Non-text Contrast

The visual presentation of the following have a contrast ratio of at least 3:1 against adjacent color(s).



The examined set of web pages fails this success criterion.

On the following page, there are essential graphic elements that have too low contrast. The minimum contrast for these elements is 3.0:1. This issue can be resolved by changing the color of the input field borders or by providing a "high contrast" button that adjusts this color.

<https://www.intercop.nl/news/> (The light blue "v" (#00B0DF) next to "All types" and "Latest" in section "Publications and News" against a white background has a contrast ratio of 2.5:1)



Explanation of this success criterion

SUCCESCRITERION 1.4.12 (LEVEL AA)

Text Spacing

In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the following and by changing no other style property.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESSCRITERION 1.4.13 (LEVEL AA)

Content on hover or focus

Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

PRINCIPLE 2

Operable

User interface components and navigation must be operable.

GUIDELINE 2.1

Keyboard Accessible

Make all functionality available from a keyboard.

SUCCESSCRITERION 2.1.1 (LEVEL A)

Keyboard

All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.



The examined set of web pages fails this success criterion.

On the following pages, some interface components cannot be accessed via keyboard focus. This issue can be resolved by using the correct HTML roles (e.g., `<a>` or `<button>`) or avoiding `tabindex="-1"`.

<https://www.intercop.nl/about-us/> (The collapsible elements in section "Frequently Asked Questions".)

<https://www.intercop.nl/top-funnel/> (The clickable elements in the map in section "Do you know the law online?".)



Explanation of this success criterion

SUCCESSCRITERION 2.1.2 (LEVEL A)

No Keyboard Trap

If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 2.1.4 (LEVEL A)

Character Key Shortcuts

If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, a mechanism is available to turn the shortcut off or remap the shortcut key, for example the Ctrl or Alt key.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

GUIDELINE 2.2

Enough Time

Provide users enough time to read and use content.

SUCCESCRITERION 2.2.1 (LEVEL A)

Timing Adjustable

For each time limit that is set by the content, at least one of the following is true:



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 2.2.2 (LEVEL A)

Pause, stop, hide

For moving, blinking, scrolling, or auto-updating information, all of the following are true:



The examined set of web pages fails this success criterion.

On the following pages, moving content appears that cannot be paused. This issue can be resolved by adding functionality to pause the content.

<https://www.intercop.nl/> (At the right side of the title "The International Cyber Offender Prevention Network (InterCOP)" there is an image of a rotating earth. Under the same title there are several sliding logo's.)



The examined set of web pages fails this success criterion.

<https://www.intercop.nl/top-funnel/> (The moving text underneath the map in section "Do you know the law online?" and the light blue dot next to "Live".)



Explanation of this success criterion

GUIDELINE 2.3

Seizures and Physical Reactions

Do not design content in a way that is known to cause seizures or physical reactions.

SUCCESSCRITERION 2.3.1 (LEVEL A)

Three Flashes or Below Threshold

Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

GUIDELINE 2.4

Guideline 2.4 Navigable

Provide ways to help users navigate, find content, and determine where they are.

SUCCESCRITERION 2.4.1 (LEVEL A)

Bypass Blocks

A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.



The examined set of web pages fails this success criterion.

The website is missing functionality to skip repetitive content (a skip link). This issue can be resolved by adding a skip link to the website.

<https://www.intercop.nl/>

<https://www.intercop.nl/news/>

<https://www.intercop.nl/network-countries/>

This issue appears on all pages.



Explanation of this success criterion

SUCCESCRITERION 2.4.2 (LEVEL A)

Page Titled

Web pages have titles that describe topic or purpose.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESSCRITERION 2.4.3 (LEVEL A)

Focus Order

If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.



The examined set of web pages fails this success criterion.

On the following pages, keyboard focus can move outside the active sidebar menu. The menu inside the hamburger menu on smaller breakpoints. This issue can be resolved by implementing a focus trap within the menu, ensuring that keyboard users cannot navigate to elements outside the menu while it remains open.

<https://www.intercop.nl/>

<https://www.intercop.nl/accessibility/>

<https://www.intercop.nl/terms-of-service/>

This issue appears on all pages.

On the following pages, when users close the sidebar menu that was opened by activating the menu button in the header on



The examined set of web pages fails this success criterion.

smaller screen sizes, keyboard focus can still move to elements within the menu after it has been closed. This issue can be resolved by removing the closed content from the focus order and ensuring that its interactive elements are not focusable while the content is hidden.

<https://www.intercop.nl/>

<https://www.intercop.nl/accessibility/>

<https://www.intercop.nl/terms-of-service/>

This issue appears on all pages.



Explanation of this success criterion

SUCCESSCRITERION 2.4.4 (LEVEL A)

Link Purpose (In Context)

The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.



The examined set of web pages fails this success criterion.

On the following page, there are links with generic link text instead of link text that clearly indicates the purpose of the link. When the link only contains an image, the alternative text of the



The examined set of web pages fails this success criterion.

image can serve as the link text. This issue can be resolved by replacing or extending the link text so that it is unique and describes the purpose of the linked page. The extension of the link text does not necessarily need to be visually visible.

<https://www.intercop.nl/?s=Agencies> (Links "Read more" in the results tiles.)



Explanation of this success criterion

SUCCESCRITERION 2.4.5 (LEVEL AA)

Multiple Ways

More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 2.4.6 (LEVEL AA)

Headings and Labels

Headings and labels describe topic or purpose.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 2.4.7 (LEVEL AA)

Focus Visible

Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.



The examined set of web pages fails this success criterion.

On the following pages, the keyboard focus is not visible on certain interface components. This issue can be resolved by making the visual focus indication visible when these elements receive focus.:

<https://www.intercop.nl/> (The collapsible links under the heading "What does the International Cyber Offender Prevention Network do?".)

<https://www.intercop.nl/cookie-settings/> (Inside the hamburger menu in lower resolutions, the link "About us".)



Explanation of this success criterion

SUCCESCRITERION 2.4.11 (LEVEL AA)

Focus Not Obscured (Minimum)

When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content.



The examined set of web pages fails this success criterion.

On the following pages, interactive elements receive focus while remaining invisible. This issue can be resolved by making the element visible when it receives focus.

<https://www.intercop.nl/> (Elements inside the collapsible links "Re_B00TCMP" and "Prevention related to Operation PowerOFF" receive focus while the element is collapsed.)

<https://www.intercop.nl/about-us/> (The search input field in the header.)

This final example appears on all pages.



Explanation of this success criterion

GUIDELINE 2.5

Input Modalities

Make it easier for users to operate functionality through various inputs beyond keyboard.

SUCCESSCRITERION 2.5.1 (LEVEL A)

Pointer Gestures

All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 2.5.2 (LEVEL A)

Annulering aanwijzer

For functionality that can be operated using a single pointer, at least one of the following is true:



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 2.5.3 (LEVEL A)

Label in Name

For user interface components with labels that include text or images of text, the name contains the text that is presented visually.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 2.5.4 (LEVEL A)

Motion Actuation

Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 2.5.7 (LEVEL AA)

Dragging Movements

All functionality that uses a dragging movement for operation can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESSCRITERION 2.5.8 (LEVEL AA)

Target Size

The size of the target for pointer inputs is at least 24 by 24 CSS pixels.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

PRINCIPLE 3

Understandable

Information and the operation of user interface must be understandable.

GUIDELINE 3.1

Readable

Make text content readable and understandable.

SUCCESSCRITERION 3.1.1 (LEVEL A)

Language of Page

The default human language of each Web page can be programmatically determined.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESSCRITERION 3.1.2 (LEVEL AA)

Language of Parts

The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

GUIDELINE 3.2

Predictable

Make Web pages appear and operate in predictable ways.

SUCCESCRITERION 3.2.1 (LEVEL A)

On Focus

When any user interface component receives focus, it does not initiate a change of context.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 3.2.2 (LEVEL A)

On Input

Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESSCRITERION 3.2.3 (LEVEL AA)

Consistent navigaton

Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESSCRITERION 3.2.4 (LEVEL AA)

Consistent identification

Components that have the same functionality within a set of Web pages are identified consistently.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 3.2.6 (LEVEL A)

Consistent Help

If a Web page contains any of the following help mechanisms: Human contact details, Human contact mechanism, Self-help option, A fully automated contact mechanism, and those mechanisms are repeated on multiple Web pages within a set of Web pages, they occur in the same order relative to other page content, unless a change is initiated by the user.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

GUIDELINE 3.3

Input Assistance

Help users avoid and correct mistakes.

SUCCESCRITERION 3.3.1 (LEVEL A)

Error Identification

If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 3.3.2 (LEVEL A)

Labels or Instructions

Labels or instructions are provided when content requires user input.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 3.3.3 (LEVEL AA)

Error Suggestion

If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESSCRITERION 3.3.4 (LEVEL AA)

Error Prevention (Legal, Financial, Data)

For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true:



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESSCRITERION 3.3.7 (LEVEL A)

Redundant Entry

Information previously entered by or provided to the user that is required to be entered again in the same process is either: auto-populated, or available for the user to select. Except when re-entering the information is essential, the information is required to ensure the security of the content, or previously entered information is no longer valid.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

SUCCESCRITERION 3.3.8 (LEVEL AA)

Accessible Authentication

A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless that step provides at least one of the following: Another authentication method that does not rely on a cognitive function test, A mechanism is available to assist the user in completing the cognitive function test., The cognitive function test is to recognize objects, The cognitive function test is to identify non-text content the user provided to the Web site.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

PRINCIPLE 4

Robust

Content must be robust enough that it can be interpreted by a wide variety of user agents, including assistive technologies.

GUIDELINE 4.1

Compatible

Maximize compatibility with current and future user agents, including assistive technologies.

SUCCESS CRITERION 4.1.2 (LEVEL A)

Name, Role, Value

For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.



The examined set of web pages fails this success criterion.

On the following pages, interactive components exist that can expand, but the status of this component (expanded or collapsed) is not indicated in a way that can be communicated to assistive technology. This problem can be solved by communicating the status of the element at the element that changes this status. This can be done using an aria-expanded attribute, with the value dynamically adjusted based on the current status, or by incorporating the current status into the name of the element (for example, “Open menu”, “Close menu”).



The examined set of web pages fails this success criterion.

<https://www.intercop.nl/> (The collapsible links under the heading "What does the International Cyber Offender Prevention Network do?". Also the hamburger menu button located in the header in lower resolutions.)

<https://www.intercop.nl/about-us/> (The collapsible links in section "Frequently Asked Questions".)

On the following pages, interactive components exist without a name. This problem can be solved by adding an accessible name to the element. Depending on the type of element, this can be done using an aria-label, a properly associated label element, or a link text.

<https://www.intercop.nl/?s=> (The link ">" underneath section "Search results" next to the page numbers.)

<https://www.intercop.nl/?s=Agencies> (The link ">" underneath section "Search results" next to the page numbers.)



Explanation of this success criterion

SUCCESCRITERION 4.1.3 (LEVEL AA)

Status Messages

In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.



The examined set of web pages meet this success criterion.

No issues were found.



Explanation of this success criterion

Assessment data

Client

Politie Nederland

Audit level

AA

Date of audit

6 juli 2026

Norm

The website is tested based on the WCAG 2.2 guidelines.

Evaluation method

For this audit the WCAG-EM evaluation method was used.

Scope of the audit

- Alle pagina's op www.intercop.nl

The text in brackets provides the rationale for including or excluding a section. For more information, please refer to the evaluation method.

Sample

The sample contains the following 14 pages.

- <https://www.intercop.nl/>
- <https://www.intercop.nl/news/>
- <https://www.intercop.nl/network-countries/>

- <https://www.intercop.nl/news/advancing-cyber-offender-prevention-worldwide-3/>
- <https://www.intercop.nl/news/the-young-people-online-guide/>
- <https://www.intercop.nl/contact/>
- <https://www.intercop.nl/about-us/>
- <https://www.intercop.nl/?s=Agencies>
- <https://www.intercop.nl/top-funnel/>
- <https://www.intercop.nl/lower-funnel/>
- <https://www.intercop.nl/accessibility/>
- <https://www.intercop.nl/privacy-policy/>
- <https://www.intercop.nl/terms-of-service/>
- <https://www.intercop.nl/cookie-settings/>

Used techniques

During this audit the assumption was made that all published techniques by the W3C are supported by accessibility.

Basic level of accessibility support

Common webbrowsers and assistive technology.

Browser versions used for this audit.

- Chrome 144.0.7559.110 (Officiële build) (64-bits)
- Firefox 147.0.2 (64-bits)
- Colour Contrast Analyzer Versie 3.5.4
- NVDA Versie 2025.1.2(20251.2.36913)

Relied upon technology

- HTML5
- CSS
- ECMAScript 5
- DOM
- SVG

- WAI-ARIA